# Course Planning at PCI 



CURRENT GRADE 11


Mrs. Bertholet
Grade 12 Guidance/Resource

## Graduation

30 credits required: 20 core courses \& at least 10 options

|  | Grade 9 | Grade 10 | Grade 11 | Grade 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CORE <br> $\mathbf{2 0}$ | English | English | English | English |  |
|  | Math | Math | Math | Math |  |
|  | Phys. Ed. | Phys. Ed. | Phys. Ed. | Phys. Ed. |  |
|  | Social Studies | Geography | History | Gr. 12 Option |  |
|  | Science | Science | Gr. 11 Option | Gr. 12 Option |  |
| PLUS <br> 10 <br> OPTIONS | Career <br> Development <br> (Division <br> Requirement) |  |  |  |  |

## Special Note:

In order to be considered a Grade 12 student you must have completed a minimum of $\mathbf{2 2}$ credits.
Students with less than 22 credits, may be working on a 5 year grad plan, and will be considered Gr. 11.5 next year.

Ms Bousquet is the guidance counsellor and resource teacher for these students.
Once students are on track to graduate, they will be moved to
 Grade 12.

## Graduation Requirements

Provincial Diploma $=30$ credits from High School
Students can earn a dual diploma - the Manitoba High School Diploma and a Vocational Diploma.

Vocational Diploma $=30$ credits, including specific vocational program requirements
Provincial Diploma with Distinction = completing Grade 12 with 32 credits or more

The focus should be on doing well, with a manageable load, being careful not to overload yourself with the number of courses.


## Honour Roll

Students who have maintained an average of $80 \%$ or higher will be named to the school's Honour Roll. This achievement will be recognized at the Undergrad Awards which is held in October.

## Honour Roll Requirements

Students who have maintained an 80\% average will be named to the school's honour roll. The awards average is calculated as follows:

| Grade | Core Subjects | \# of Best Electives |
| :---: | :---: | :---: |
| 9 | 5 core courses <br> (Eng., Math, Soc., Sci. P.E.) | 2 best electives |
| 10 | 5 core courses <br> (Eng., Math, Sci., Geo., P.E.) | 2 best electives |
| 4 core courses |  |  |
| (Eng., Math, History, P.E.) |  |  |
| 3 3 core courses |  |  |
| (Eng., Math, P.E.) |  |  |

Note: Grade 12 Pre-Cal can count twice, as Math + one elective

## Grade 12 Graduation vs. Post-Secondary vs. Honour Roll Requirements vs. Entrance Scholarship Requirements

Grad Requirements in Manitoba: English 40S, Math 40S, Phys. Ed 40F and 2 other 40S courses

Post-Secondary Requirements: English 40S, Math 40S, Phys. Ed 40F and 3 other 40 courses (excluding Vocational Courses)

Honour Roll Requirements: English 40S, Math 40S, Phys. Ed 40F and 4 other 40S courses. Note: MAP40S can count for Math 40S and one other 40S course.

Entrance Scholarships: Post-secondary requirements plus specific eligible courses

Note: See Ms Bousquet ASAP in the Career Centre to check these requirements

## Grade 12 Core Courses

All Grade 12 Students must take the following 3 core courses to meet graduation requirements, as well as 2 Gr. 12 option courses.

English ENT40S or ENC4OS or ENL4OS

Math
MAE4OS or MAA4OS or MAP4OS

Phys. Ed See slide for details

## Grade 12 English Options

> Grade 12 students must take at least one of the following courses:
> *English Transactional Focus (ENT4OS)
> *English Comprehensive Focus (ENC4OS)
> *English Literary Focus (ENL4OS)

In addition, students can also take the following Grade 12 English Option:

English Advanced Placement (ENG42S)

## English Core Course Descriptions

* English Transactional Focus - emphasizes the practical uses of language: language that informs, directs, persuades, plans, analyzes, argues, and explains. Texts will be approximately 70\% non-fiction and 30\% literary. The Transactional Focus addresses a variety of informal and formal communication, ranging from notes, telephone calls, and oral discussions to reports, essays, feature articles, formal presentations, business letters, and documentaries.
* English Comprehensive Focus - an even balance between literary and practical works. This course provides students with opportunities to explore and produce a broad range of texts from practical texts such as media and newspaper articles to literary texts such as drama and poetry. This course will concentrate $50 \%$ on non-fiction and $50 \%$ on literary texts.
> * English Literary Focus - This course focuses on literary texts, but some of the course will involve practical texts as well. Texts will be approximately $\mathbf{7 0 \%}$ literary and $\mathbf{3 0 \%}$ non-fiction. The course encourages an in-depth exploration and enjoyment of literature and the development of language arts through literature. This course will prepare students for first year university English courses, especially when combined with English AP 42S.

*Core course

## English Option Description

English AP - This is a university level option course which is designed to provide high school students the opportunity to engage with a typical introductory-level university English curriculum. Students who earn a qualifying score on an AP exam are typically eligible, in university, to receive credit, placement into advanced courses, or both.

The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

English AP is an option course, and cannot be used to fulfill the required English course needed to meet graduation requirements. Grade $\mathbf{1 2}$ English Lit is a recommended pre-requisite.

Questions? Talk to your English teacher or stop by Room 105 to see Miss Thomson. You can also email Miss Thomson at brittany.thomson@plpsd.net

## Grade 12 Math Options

Grade 12 students must take at least one of the following courses:
*Math Essentials (MAE40S)- practical, everyday math, math for life *Applied Math (MAA40S)- graphing calculator, equal difficulty to Pre-Calculus *Pre-Calculus Math (MAP40S)- paper and pencil math, problem solving and algebra, VERY fast pace

How do I decide which Math to take?

- Grade 12 generally continue with the stream of Math started last year.
- Check post-secondary program requirements. Changing Math streams requires taking the Gr. 10, Gr. 11, and Gr. 12 Math credit in that stream.


## Grade 12 Phys. Ed. Options

You must take one of the following:

Phys. Ed.
PED40F
Principles of Resistance Training
PER40F
Principles of Basketball Phys. Ed.
PEB40F
Principles of Football Phys. Ed.
PFB40F

Note: You may only take one Phys. Ed. credit in Gr. 12.

# Option Courses For Grade 12 



## Course Selection Challenges

## PLEASE NOTE:

The courses we are offering now could change. We hope to offer all of the courses listed, and will notify you of changes in the most timely manner possible.

## Grade 12 Option Courses

(Non-Vocational)

| Computer/ <br> Technology <br> Education | Performing Arts | Fine Arts | Human Ecology | Indigenous Studies/Fine Arts | Language Courses | Social <br> Sciences | Sciences |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Video Production AVP40SV | Concert <br> Band <br> BAN40S | Clay/ Pottery CLY40S | Applied Family Studies FSA40S | Beadwork ABW40S | Basic French FRE40S | Global Issues GIS40S | Biology BIO40S |
| Advanced Video Production 2 AV240SV | Jazz Band JAB40S | Visual Arts VAR40S | Foods \& Nutrition FDN40S | First <br> Nations, <br>  <br> Inuit Studies <br> FNM40S | English - <br> Advanced <br> Placement <br> ENG42S | History: <br> Western <br> Civilization <br> HIS4OS | Chemistry CHE4OS |
| Computer <br> Science <br> CSC40SV | Choral CHR40S |  | Textile Arts \& Design <br> TEX40S | Indigenous <br> Art <br> INA40S |  | Law LAW40S | Physics <br> PHY40S |
| Graphic <br> Communications <br> Technology <br> GRC40SV | Drama DR140S |  |  |  |  |  | Psychology PSY40S |
| Yearbook - <br> Full Year (2 credits) <br> YRB40S/ <br> PTY40S |  |  |  |  |  |  | Psychology <br> AP <br> PSY42S |

Grade 9-12 Option Courses
(Non-Vocational)

| Computer/ <br> Technology <br> Education | Performing Arts | Fine Arts | Human <br> Ecology | Indigenous Studies/Fine Arts | Language Courses | Social Sciences | Sciences |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Computer Science <br> CSC20S <br> CSC30S <br> CSC40S | Concert Band BAN10S <br> BAN20S <br> BAN30S <br> BAN40S | $\begin{aligned} & \text { Clay/Pottery } \\ & \text { CLY30S } \\ & \text { CLY40S } \end{aligned}$ | Applied Family Studies FSA40S | Beadwork <br> ABW10S <br> ABW20S <br> ABW30S <br> ABW40S | Basic French <br> FRE10F <br> FRE20F <br> FRE30S <br> FRE40S | Agriculture AGC30S (open to Gr 1012 students) | Science <br> SCI30S <br> Biology <br> BIO30S <br> BIO40S |
| Graphic Communications GRC10GV GRC20GV <br> GRC30SV <br> GRC40SV | Choral <br> CHR10S <br> CHR20S <br> CHR30S <br> CHR40S | Visual Arts <br> VAR10S <br> VAR20S <br> VAR3OS <br> VAR40S | Foods \& Nutrition FDN10S FDN20S FDN30S FDN40S | Indigenous Culture <br> in Canada <br> INC11G <br> (open to Gr. 9-10 <br> students) | English AP - <br> Advanced <br> Placement <br> ENG42S <br> (ENL40S prerequisite) | Global Issues GIS40S (open to Gr 1112 students) | Chemistry <br> CHE30S <br> CHE4OS |
| Video Production <br> Intro: IVP20S <br> Intermediate: <br> IVP30S <br> Advanced: AVP40S <br> Advanced 2: AV24OS | Drama <br> DR120S <br> DR130S <br> DR140S |  | Clothing and Textiles <br> TEX10S <br> TEX20S <br> TEX30S <br> TEX40S | Indigenous History INH21G <br> (open to Gr 10-11 students) |  | History of <br> Rock <br> HRC30S <br> (open to Gr 11- <br> 12 students) | Electronics <br> Technology <br> (Robotics) <br> ELE20G <br> (open to Gr 10-11 <br> students) |
| Yearbook - Full year YRB40S/PTY40S (open to Gr 10-12 students) | Guitar <br> GUI10S (Level 1) <br> GUI2OS (Level 2) <br> GUI30S (Level 3) |  |  | First Nations, Métis \& Inuit Studies FNM40S (open to Gr 11-12 students) |  | History of Western Civilization HIS40S (open to Gr 1112 students) | Physics <br> PHY30S <br> PHY40S |
|  | Jazz Band <br> JAB10S <br> JAB20S <br> JAB30S <br> JAB40S |  |  | Indigenous Art INA40S (open to Gr 11-12 students) |  | Law <br> LAW40S <br> (open to Gr 1112 students) | Psychology PSY40S <br> (open to Gr 11-12 <br> students) <br> Psychology AP - <br> Advanced <br> Placement <br> PSY42S (Gr. 12) |

## Vocational Courses

Applied
Commerce

## Hairstyling

## Building

Construction Trades

Automotive Technology

Early
Childhood
Education

## Tech. Ed./Vocational Programming Tech. Ed./Vocational Diploma $=30$ credits

Students can earn a dual diploma - the Manitoba High School Diploma and a Vocational Diploma. In order to earn a Vocational Diploma, students must take a minimum of 8 courses in their chosen vocational stream:

Applied Commerce
Automotive Technology
Building Construction \& Trades
Early Childhood Education (NEW in 2022-23!)
Hairstyling
Photography

## Applied Commerce

| Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| :--- | :--- | :--- | :--- |
| Business Innovations <br> BUS10SV <br> (also offered in French) | Creative Promotions <br> PRO20SV | Accounting Essentials <br> ACC30SV | Business Management <br> BUS4OSV |
|  | Personal Finance <br> PFI20SV | Retailing Perspectives <br> RET30SV | Economic Principles <br> ECP40SV |
|  |  | Venture Development <br> VDV30SV | Marketing \& Digital <br> Commerce <br> MDC40SV |
|  |  |  | Topics and Trends in <br> Business |
|  |  |  | TTB40SV |

## Automotive <br> Technology (Power Mechanics)



| Grade 10 | Grade 11 | Grade 12 |
| :--- | :--- | :--- |
| Introduction to Automotive <br> Technology <br> PM110SV | Automotive Electrical Systems <br> PM540SV | Applied Diagnostic Strategies <br> PM440SV |
|  <br> Service <br> PM230SV | Drive Train Fundamentals <br> PM130SV | Automotive Systems \& Service <br> Engine Recondition |
|  <br> Service <br> PM330SV | Vehicle Systems Part 2: Fuel <br> Systems <br> PM240SV | Vehicle Systems Part 1: <br> Climate Control \& Accessories |
|  |  | PM340SV |
|  |  | Applied Heavy Duty <br> Mechanics |
|  |  | PM640SV |

## Building Construction

| Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| :--- | :--- | :--- | :--- |
| Introduction to <br> Carpentry <br> CAI10SV | Carpentry <br> Fundamentals <br> CAF20SV |  <br> Equipment <br> CTE30SV | Applied Carpentry <br> ACP40SV |
|  |  | Exterior/Interior <br> Finishing <br> EIF30SV | Advanced Framing <br> ADF40SV |
|  |  | Framing <br> FRM30SV | Carpentry Millwork <br> AML40SV |
|  |  |  |  |
|  |  |  | Surveying \& Concrete <br> SUR4OSV |

## Early Childhood Education

| Grade 10 | Grade 11 | Grade 12 |
| :--- | :--- | :--- |
| Introduction to Early <br> Childhood Education <br> EC120SV | Early Childhood <br> Environments in ECE <br> EC330SV | Applied Family Studies <br> FSA40S |
| Relationships with Children in <br> Early Childhood Education <br> EC230SV | Child and ECE Practitioner <br> Wellness <br> EC430SV | Curriculum Planning <br> CC240SV |
|  | Professionalism in Early <br> Childhood Education <br> E640SV | Family Dynamics and Child <br> Abuse <br> CC340SV |
|  | Applied ECE Practice 1 <br> EC530SV |  |
|  |  |  |


|  | Hairs |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Term | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| Semester 1 Term 1 | Exploration of Hairstyling EHS10SV <br> (full semester, terms 1 and 2) | Intro to Hairstyling HS120SV | Intermediate Haircutting \& Barbering Techniques HS130SV | Advanced Hairstyling \& Colouring HS140SV |
| Semester 1 <br> Term 2 |  | Basic Hairstyling HS220SV | Hair Colouring HS230SV | Advanced Haircutting \& Chemical Texture Services HS240SV |
| Semester 2 <br> Term 1 |  |  <br> Thermal Styling HS320SV | Intermediate Hairstyling HS330SV | Salon Operations HS340SV |
| Semester 2 <br> Term 2 |  | Related Salon Service HS420SV | Chemical Texture Service \& Artificial Hair HS430SV | Certificate Preparation HS440SV |

## Photography



## Tech. Ed./Vocational Programming Level 1 \& Professional Certification

If students wish to pursue Hairstyling, Automotive Technology or Building
Construction even further, there are additional opportunities as noted below:
Automotive Level 1 Requirements:

- $70 \%$ average obtained in 9 out 10 courses
- Hours requirement met
- Recommendation of the instructor


## Hairstyling Certification:

- $70 \%$ average obtained in all 12 required courses
- Hours requirement met
- Certification exam

Building Construction Level 1 Requirements:

- 70\% average obtained in 9 courses
- Hours requirement met (900 hours)
- Additional 900 hours required through apprenticeship opportunity outside of school/classroom hours


## French Immersion

14 courses are required for the F.I. Diploma
***Beginning in the 2024-25 school year, students starting Grade 9 will require a minimum of $15 / 30$ credits taught in French. ${ }^{* * *}$

| Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| :---: | :---: | :---: | :---: |
| Français - compulsory (French Language Arts) FRC1OF | Français - compulsory (French Language Arts) FRC20F | Français - compulsory (French Language Arts) FRC30S | Français - compulsory (French Language Arts) FRC40S |
| Éducation Physique <br> (Phys. Ed.) <br> PED10FF | Éducation Physique <br> (Phys. Ed.) <br> PED20FF | Éducation Physique <br> (Phys. Ed.) <br> PED30FF | Éducation Physique <br> (Phys. Ed.) <br> PED40FF |
| Le Canada dans le monde contemporain (Social Studies) SST10FF | Les enjeux géographiques (Geography) GEO20FF | Histoire du Canada (History of Canada) HIS30FF | Les enjeux mondiaux (Global Issues) GIS40SF |
| Sciences de la nature (Science) SCI10FF | Sciences de la nature <br> (Science) <br> SCI20FF | Leadership <br> LDS21GF |  |
| Les innovations commerciales (Business) BUS10SF |  |  |  |

# Course Descriptions Online 

## https://pci.plpsd.mb.ca/pages/course-selections



## Portage Collegiate Institute

Course Changes
Course Selections
Graduation Requirements

Computer Technology

English
Fine and
Performing Arts
French/Francais

## Welcome to Portage Collegiate Institute!

We are a semestered high school offering a wide range of courses for Grade 9 to Grade 12 stuc semestered high school, we divide the school year into two semesters. The first semester runs to January with final exams the last week of January. The second semester runs from February

Under the semester system. students take fewer courses in a term but complete them in the s

## New Course: Agriculture (AGC3OS)

This new course is open to students in grades 10-12. The course hopes to offer a current view of the state of Agriculture that will include multiple presenters such as Ag In the Classroom and will strive to include the latest in technology trends. The goal is also to be able to leave the confines of the school to connect with local stakeholders and participate in Agriculture related experiences.


## New Course: Science 30S (SCI30S)

Current issues in Grade 11 Science will explore current topics using the scientific inquiry model and process to better understand local experimentation with agriculture, the science of crime and medical advances to improve the quality of life. The first topic includes a study of local food production industries and their reliance on local agriculture, social sustainability and the science of crop rotation. The second theme is forensic science. Students will observe, interpret, and classify physical evidence to solve crimes and other scenarios. The third topic will discuss advances in the medial industry and technologies used in Manitoba.


## P.C.I. Course Fees 2024-25

| Automotive | \$15 per course; \$30 workbook fee in Grade 10; student requires work boots and coveralls |
| :---: | :---: |
| Band | \$40/year instrument rental for students who don't have their own |
| Building Construction | \$40 per course |
| Beading | \$40 per course |
| Clay/Pottery | \$40 per course |
| Foods \& Nutrition | \$40 per course |
| Guitar | \$40 per course/year instrument rental for students who don't have their own |
| Hairstyling | Grade 9 \$25 |
|  | Grade 10 Lab Fee \$65 |
|  | Grade 11 Lab Fee \$60 and tool kit deposit \$80 |
|  | Grade 12 Lab Fee \$65 |
| Photography | \$40 per course plus an SD card (can be purchased at Locker to Locker) |
| Resistance Training | \$25 per course |
| Textile Arts \& Design | \$40 per course |
| Visual Arts | \$40 per course; \$8 for sketchbook if needed (can be purchased from the teacher) |
| Student Fees | Full Year \$60 (Students pay \$40, Division Office subsidizes \$20) |
| Graduation Fee | \$80 (Grade 12 Students Only) |

## Credits from Outside Activities

## Royal Winnipeg Ballet (RWB):

Eligible to be Used Toward Graduation:
You can obtain credits if you are registered in the senior levels of the RWB professional program.

## Special Language Credit Option:

You can earn credits for mastery of a language other than English or French. This includes the American Sign Language credits. Special examinations are required.

## Private Music Option:

Not Eligible to be Used Toward Graduation:
You can acquire music credits if you complete examinations with the Conservatory Canada or The Royal Conservatory of Music programs. However, these credits cannot be included among the 30 credits required for high school graduation.

## Cadets:

Participation in the Cadet program allows you to acquire a maximum of two credits. However, these credits cannot be included among the 30 credits required for high school graduation.

See the Guidance Department if you feel you may qualify for any of these credits.
Specific documentation will be required.

## Special Language Credits

Special language exams are written in Fall and Spring through the Winnipeg School Division.

When it is time to register, announcements will be made. Please see Mrs. Tooth to register and have any questions answered.
Mrs. Tooth can be emailed at: kim.tooth@plpsd.net

| CURRICULUM BASED Special Language Examinations (CHECK ONLY ONE LANGUAGE AND LEVEL) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chinese (Mandarin) | Filipino | OGerman | Hebrew | O Icelandic | $\underset{10 \mathrm{G}}{\bigcirc}$ | $\underset{200}{Q}$ | $30 \mathrm{~S}$ | $Q_{405}$ |
| Italian | C Japanese | $]^{\text {Polish }}$ | $\bigcirc$ Portuguese | Spanish |  |  |  |  |
| Ukrainian |  |  |  |  |  |  |  |  |


| NON-CURRICULUM BASED Special Language Examinations (CHECK ONLY ONE LANGUAGE AND LEVEL) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OAmharic | Ofrabic | Orengali | Ohinese (Cantonese) | Crae | $\underset{116}{\bigcirc}$ | $\underset{21 G}{9}$ | $\bigcirc$ | $\underset{416}{\bigcirc}$ |
| O Hindi | O Karen | A Kinyarwanda | Kirundi | IKorean |  |  |  |  |
| O Oji-Cree | Ojojibwe | Oromo | C Pashto | Persian Dari $\qquad$ Farsi |  |  |  |  |
| Punjabi | - Russian | D Somali | $\triangle$ Swahili | OTigrigna |  |  |  |  |
| O urdu | Oietnamese | Other Language (Specify): |  |  |  |  |  |  |

## Career Staff @ PCI



## Currently see Mr. Hordeski:

- Health Care Aide Program
- High School Apprenticeship Program
- Credits for Employment
- Indigenous Health Care Internship Program

Mr. Hordeski - blair.hordeski@plpsd.net

## Career Staff @ PCI



## Next year, see Mr. Green:

- Health Care Aide Program
- High School Apprenticeship Program
- Credits for Employment
- Indigenous Health Care Internship Program

Mr. Green - jason.green@plpsd.net

## Credits for Employment

If you have earned a Career Development course credit, which is taken in Grade 9 at PCI, then you have successfully unlocked future credit options once you turn 16.

Earn while you learn
Earn up to 2 credits towards high school graduation
110 hours of employment equals a high school credit
Hours can be earned outside of the school day
To register to earn Credits For Employment, connect with
Mr. Green. His office is in the East Building.

## High School Apprenticeship Program

- Opportunity to earn while you learn
- Receive up to 8 credits towards high school graduation
- All credits are at the Grade 12 level
- Also earn "real-deal" apprenticeship hours towards a certified trade
- Flexible - Hours can be earned outside of the school day

Basic Criteria:

- Minimum of 16 years of age to participate
- Employment in a recognized trade (more than 50 possibilities)

To learn more about this amazing program, please connect with Mr. Green. His office is in the East Building.

## Community Career Credits:

## PCI/Red River College Health Care Aide Partnership

This course, offered second semester to graduating Grade 12 students, allows students to gain valuable experience in the field of health care. Students attend Red River College where they not only receive Health Care Aide training, but also get to apply their learning in a work experience practicum. Students earn five 40S credits towards high school graduation as well as Health Care Aide Certification.

## Indigenous Health High School Internship Program

This program allows Indigenous students an opportunity to gain experience in the field of health care. During Phase 1, students earn a $1 / 2$ High School Internship Program credit. During Phase 2, students earn summer employment and 2 CFE credits. This program runs during second semester.

See Mr. Green in the East building for more information.

## Career Staff @ PCl



Ms Bousquet - kellee.bousquet@plpsd.net

## Volunteer Credit

Volunteering in our community can help you earn a high school credit toward graduation:

One volunteer credit can be earned during your time in high school \& students have the option of working towards a half or full credit.

Students must register and be approved by Ms Bousquet in the Career Centre prior to starting the credit at PCI .

The volunteer credit must have a supervisor that can sign for the hours.
The hours can begin at any point in the school year and can carry over to other years in school.

Check out volunteering options in the Career Centre

$$
55 \text { hours = } 1 / 2 \text { credit }
$$

110 hours = full credit

## Culture Exploration Credit

Learn about a culture through community members and cultural organizations:
One culture credit can be earned during your time in high school \& students have the option of working towards a half or full credit.

Students must register and be approved by Ms Bousquet at the Career Centre prior to starting the culture credit at PCI.

The culture credit must have a supervisor that can sign for the hours.

The hours can begin at any point in the school year and can carry over to other years in school.

55 hours $=1 / 2$ credit
110 hours = full credit

## Career Centre Info. Board



## Visit the Career Centre

If you have any questions,
please connect with Ms Bousquet:

## kellee.bousquet@plpsd.net

Phone 204-857-6843 ext. 2013
Room 12 in the West Building

## Post-Secondary Preparation

## It's very important to keep options open!

Even if you are not sure if you will go on to college or university, you should take time to reflect now on possible career choices for your future.

Many courses have pre-requisites. These prerequisite courses require planning!

NOTE: Not all 40S courses meet the entrance requirements so it is important to check with Ms Bousquet in the Career Centre!

## Considering University

## Current requirements in Manitoba:

## Brandon University

Graduate from PCI

## University of Manitoba

-Graduate from PCl with a minimum of 5 credits at the 40S level
(Must include English 40S, Math 40S, 2 academic 40S courses)
-Meet minimum average requirement of $70 \%$ and no less than $60 \%$ in each
(See Ms Bousquet about Vocational Credits e.g PHO10SV)

## University of Winnipeg

Graduate from PCl with a minimum of 5 credits at the 40 S level Meet average requirement

NOTE: Not all 40S courses meet the entrance requirements so it is important to check with Ms Bousquet in the Career Centre!

## Post-Secondary Google Classroom

## Scholarship \& Bursary Meeting in February

Who Should Apply:
Anyone going on to any type of post-secondary (including trades/apprenticeship) this year or next year. Scholarships and bursaries earned can be held for a year, students get money when they show proof of paid tuition.

- Not all awards are based on academics (some are based on extra-curricular involvement, some awards are dependent on the program you are entering)
- 95 awards last year ~ \$90,000
- Bursary - financial need, Scholarship - academics
- Check for Bursaries/Scholarships at universities \& colleges


## Reasons to see Ms Bousquet

- Check Entrance Requirements for various schools and programs
- Check Entrance Scholarships Requirements at U of M
- Psychology and Law DO NOT count
so come and see the list of approved courses!
- Check requirements BEFORE you choose courses so we can plan your timetable with these requirements in mind.
- March $1^{\text {st }}$ is the Manitoba deadline for Direct Entry and Entrance Scholarships (you can still apply to university after this date - See Ms Bousquet)
- Please email Ms Bousquet at kellee.bousquet@plpsd.net, or stop by the Career Centre to make an appointment.


## Preparing to Apply for Scholarships and Bursaries

It is important that you look for all of your important documents that highlight your achievements in high school.

PCI will not be keeping track of this information for you.
Some things to gather include:

- Report cards
- Resume
- Academic awards (including honour roll)
- Sports awards/teams
- Reference letters
- Positive referrals
- Thank you cards/letters
- Community Involvement/Volunteering (If you have not started volunteering, please see Ms Bousquet)


## Course Selection

must be completed through www.myBlueprint.ca

## myBlueprint Course Selection

You will need to use your myBlueprint account, and be prepared to choose your courses (look at descriptions online, know what courses are required, and know what you need for post-secondary)
https://myblueprint.ca/
Login for current Grade 11 students: firstname.lastname@plpsd.net, or number.number@plpsd.net

Password: Hello1234
If Hello1234 does not work, you may have changed your password. If this is the case and you do not remember it, please email Mrs. Bertholet at marie.bertholet@plpsd.net to have it reset.

Login for new students that registered at PCI this school year: number.number@plpsd.net Password: Hello1234

After logging in, go to High School Plan
myBlueprint will be open for course selections for the month of January and will close on January 31, 2024

## myBlueprint

Welcome Back

## Username/Email

Username/Email

## myBluePrint




## When Will Timetables Be Ready?

Timetables will be sent to students late August/early September.

If you require course changes after you receive your timetable, you will need to email your grade level counsellor.

## Timetables

Check for all of your required courses (graduation and post-secondary)
Semester 2 Timetables often change for various reasons: staffing changes, failures, entire classes being moved to another block, etc.
Updated timetables can be viewed in the PowerSchool App, and will also be emailed to parents/students at the start of Semester 2.

It is extremely important that you are following the most updated version of your timetable, so that you do not end up missing a class!

## After the timetable has been

## built, available courses for Semester 1 will be listed by block on the PCl website



## Grad Information Grade 12 Google Classroom

Important Information on:

- Grad - everything!
- Grad Ceremony in June
- Grad Raffle
- Grad Photos
- Grad Clothing
- Prom
- Scholarships \& Bursaries
- Feeder School Visits
- College \& University field trips
- Volunteer Opportunities

Check your
Grade 12
Google
Classroom often and regularly!

If you have any questions regarding course selections
for next year, please contact Mrs. Bertholet at:
marie.bertholet@plpsd.net 204-857-6843 ext. 2011

Thank you! :

