# Course Planning at PCI 



CURRENT GRADE 10
Mrs. Pruden
Grade 10 Guidance Counsellor


## Graduation

30 credits required: 20 core courses \& at least 10 options

| CORE <br> $\mathbf{2 0}$ | Grade 9 | Grade 10 | Grade 11 | Grade 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | English | English | English | English |  |
|  | Phys. Ed. | Phys. Ed. | Phys. Ed. | Phys. Ed. |  |
|  | Social Studies | Geography | History | Gr. 12 Option |  |
|  | Science | Science | Gr. 11 Option | Gr. 12 Option |  |
| PLUS <br> 10 <br> OPTIONS | Career <br> Development <br> (Division <br> Requirement) |  |  |  |  |

## Special Note:

In order to be considered a Grade 12 student you must have completed a minimum of $\mathbf{2 2}$ credits.
Students with less than 22 credits by the end of next year, may be working on a 5 year grad plan.

## Graduation Requirements

Provincial Diploma $=30$ credits from High School
Students can earn a dual diploma - the Manitoba High School Diploma and a Vocational Diploma.

Vocational Diploma $=30$ credits, including specific vocational program requirements
Provincial Diploma with Distinction = completing Grade 12 with 32 credits or more

The focus should be on doing well, with a manageable load, being careful not to overload yourself with the number of courses.

## Honour Roll Requirements

Students who have maintained an 80\% average will be named to the school's honour roll. The awards average is calculated as follows:

| Grade | Core Subjects | \# of Best Electives |
| :---: | :---: | :---: |
| $9$ | $\begin{gathered} 5 \text { core courses } \\ \text { (Eng., Math, Soc., Sci. P.E.) } \end{gathered}$ | 2 best electives (at Gr. 9 level) |
| $10$ | 5 core courses <br> (Eng., Math, Sci., Geo., P.E.) | 2 best electives (at Gr. 10 level) |
| $11$ | 4 core courses <br> (Eng., Math, History, P.E.) | 3 best electives (at Gr. 11 level) |
| $12$ | 3 core courses (Eng., Math, P.E.) | 4 best electives (at Gr. 12 level) |

Note: Grade 12 Pre-Cal can count twice, as Math + one elective

## Grade 12 Graduation vs. Post-Secondary vs. Honour Roll Requirements vs. Entrance Scholarship Requirements

Grad Requirements in Manitoba: English 40S, Math 40S, Phys. Ed 40 F and 2 other 40 S courses

Post-Secondary Requirements: English 40S, Math 40S, Phys. Ed 40F and 3 other 40 courses (excluding Vocational Courses)

Honour Roll Requirements: English 40S, Math 40S, Phys. Ed 40F and 4 other 40S courses. Note: MAP40S can count for Math 40S and one other 40S course.

Entrance Scholarships: Post-secondary requirements plus specific eligible courses

Note: See Ms Bousquet in the Career Centre to check these requirements

## Grade 11 Core Courses

All Grade 11 Students must take the following 4 core courses to meet graduation requirements, as well as at least one Gr. 11 option course.

English ENT30S or ENC3OS or ENL3OS

Math
MAE30S or MAA30S or MAP30S

Phys. Ed See slide for details

## Grade 11 English Options

Grade 11 students must take at least one of the following courses:<br>*English Transactional Focus (ENT3OS)<br>*English Comprehensive Focus (ENC3OS)<br>*English Literary Focus (ENL3OS)

## English Core Course Descriptions

* English Transactional Focus - emphasizes the practical uses of language: language that informs, directs, persuades, plans, analyzes, argues, and explains. Texts will be approximately $\mathbf{7 0 \%}$ non-fiction and $\mathbf{3 0 \%}$ literary. The Transactional Focus addresses a variety of informal and formal communication, ranging from notes, telephone calls, and oral discussions to reports, essays, feature articles, formal presentations, business letters, and documentaries.
* English Comprehensive Focus - an even balance between literary and practical works. This course provides students with opportunities to explore and produce a broad range of texts from practical texts such as media and newspaper articles to literary texts such as drama and poetry. This course will concentrate $50 \%$ on non-fiction and $50 \%$ on literary texts.
> * English Literary Focus - This course focuses on literary texts, but some of the course will involve practical texts as well. Texts will be approximately $\mathbf{7 0 \%}$ literary and $\mathbf{3 0 \%}$ non-fiction. The course encourages an in-depth exploration and enjoyment of literature and the development of language arts through literature. This course will prepare students for first year university English courses, especially when combined with English AP 42S.

*Core course

## English Option Description

English AP - This is a university level option course which is designed to provide high school students the opportunity to engage with a typical introductory-level university English curriculum. Students who earn a qualifying score on an AP exam are typically eligible, in university, to receive credit, placement into advanced courses, or both.

The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

English AP is an option course, and cannot be used to fulfill the required English course needed to meet graduation requirements. Grade $\mathbf{1 2}$ English Lit is a recommended pre-requisite.

Questions? Talk to your English teacher or stop by Room 105 to see Miss Thomson. You can also email Miss Thomson at brittany.thomson@plpsd.net

## Grade 11 Math Options

Grade 11 students must take at least one of the following courses:
*Math Essentials (MAE30S)- practical, everyday math, math for life *Applied Math (MAA30S)- graphing calculator, equal difficulty to Pre-Calculus *Pre-Calculus Math (MAP30S)- paper and pencil math, problem solving and algebra, VERY fast pace

## How do I decide what math to take?

- Grade 11 generally continue with the stream of math started last year.
- Check post-secondary program requirements. Changing math streams requires taking the Gr. 10, Gr. 11, and Gr. 12 math credit in that stream.


## Grade 11 Phys. Ed. Options

You must take one of the following:

Phys. Ed.
PED30F
Principles of Resistance Training
PER30F
Principles of Basketball Phys. Ed.
PEB30F
Principles of Football Phys. Ed.
PFB30F

Note: You may only take one Phys. Ed. credit at the Gr. 11 level.

# Option Courses For Grade 11 



## Course Selection Challenges

## PLEASE NOTE:

The courses we are offering now could change. We hope to offer all of the courses listed, and will notify you of changes in the most timely manner possible.

## Things to note while choosing option courses:

> Gr. 11 course codes generally are listed as 30F or 30S
> If you're interested in choosing Gr. 10 or 12 options, please talk with Mrs. Pruden, Mrs. Mills, or Mrs. Budz
> *Make sure you have enough courses at the Grade 11 level to qualify for Graduation and Honour Roll

Grade 9-12 Option Courses
(Non-Vocational)

| Computer/ <br> Technology <br> Education | Performing Arts | Fine Arts | Human <br> Ecology | Indigenous Studies/Fine Arts | Language Courses | Social Sciences | Sciences |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Computer Science <br> CSC20S <br> CSC30S <br> CSC40S | Concert Band <br> BAN10S <br> BAN2OS <br> BAN30S <br> BAN40S | $\begin{aligned} & \text { Clay/Pottery } \\ & \text { CLY30S } \\ & \text { CLY40S } \end{aligned}$ | Applied Family Studies FSA40S | Beadwork <br> ABW10S <br> ABW20S <br> ABW30S <br> ABW40S | Basic French <br> FRE10F <br> FRE20F <br> FRE30S <br> FRE40S | Global Issues GIS40S (open to Gr 1112 students) | Biology BIO30S BIO40S |
| Graphic Communications GRC10GV GRC20GV GRC30SV GRC40SV | Choral <br> CHR10S <br> CHR2OS <br> CHR3OS <br> CHR40S | Visual Arts <br> VAR10S <br> VAR2OS <br> VAR30S <br> VAR40S |  <br> Nutrition <br> FDN10S <br> FDN20S <br> FDN30S <br> FDN40S | Indigenous Culture <br> in Canada <br> INC11G <br> (open to Gr. 9 \& 10) | English AP - <br> Advanced <br> Placement <br> ENG42S <br> (ENL40S pre- <br> requisite) | History of Rock <br> HRC30 <br> (open to Gr 11- <br> 12 students) | Chemistry <br> CHE3OS <br> CHE4OS |
| Video Production <br> Intro: IVP20S <br> Intermediate: <br> IVP30S <br> Advanced: AVP40S | Drama <br> DR110S <br> DR120S <br> DR130S <br> DR140S |  | Clothing and Textiles <br> TEX10S <br> TEX20S <br> TEX30S <br> TEX40S | Indigenous History INH21G (open to Gr 10 \& 11) |  | History of Western Civilization HIS4OS (open to Gr 1112 students) | Electronics <br> Technology <br> (Robotics) <br> ELE20G <br> (open to Gr 10 \& 11) |
| Yearbook - Full year YRB40S/PTY40S (open to Gr 10-12 students) | Guitar <br> GUI10S (Level 1) <br> GUI20S (Level 2) <br> GUI30S (Level 3) |  |  | First Nations, Métis \& Inuit Studies FNM40S (open to Gr 11-12 students) |  | Law <br> LAW40S <br> (open to Gr 11- <br> 12 students) | Physics <br> PHY30S <br> PHY40S |
|  |  |  |  | Indigenous Art INA4OS (open to Gr 11\& 12) |  |  | Psychology PSY40S <br> (open to Gr 11-12 students) <br> Psychology AP - <br> Advanced <br> Placement <br> PSY42S (Gr. 12) |

## Vocational Courses

Applied
Commerce

## Building

Construction
Trades

## Hairstyling

Automotive
Hairstyling Automotive

## Technology

## Early

Childhood
Education

## Tech. Ed./Vocational Programming Tech. Ed./Vocational Diploma $=30$ credits

Students can earn a dual diploma - the Manitoba High School Diploma and a Vocational Diploma. In order to earn a Vocational Diploma, students must take a minimum of 8 courses in their chosen vocational stream:

Applied Commerce
Automotive Technology
Building Construction \& Trades
Early Childhood Education (NEW in 2022-23!)
Hairstyling
Photography

## Applied Commerce



| Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| :---: | :---: | :---: | :---: |
| Business Innovations BUS10SV | Creative Promotions PRO20SV | Accounting Essentials ACC30SV | Business Management BUS40SV |
|  | Personal Finance PFI20SV | Retailing Perspectives RET30SV | Economic Principles ECP40SV |
|  |  | Venture Development VDV30SV | Marketing \& Digital Commerce MDC40SV |
|  |  |  | Topics and Trends in Business <br> TTB40SV |

## Automotive <br> Technology (Power Mechanics) <br> 

| Grade 10 | Grade 11 | Grade 12 |
| :--- | :--- | :--- |
| Introduction to Automotive <br> Technology <br> PM110SV | Automotive Electrical Systems <br> PM540SV | Applied Diagnostic Strategies <br> PM440SV |
|  <br> Service <br> PM230SV | Drive Train Fundamentals <br> PM130SV | Automotive Systems \& Service <br> Engine Recondition |
|  <br> Service | Vehicle Systems Part 2: Fuel <br> Systems <br> PM330SV | Vehicle Systems Part 1: <br> Climate Control \& Accessories |
|  | PM240SV | PM340SV |
|  |  | Applied Heavy Duty <br> Mechanics |
|  |  | PM640SV |

# Building Construction 

| Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| :--- | :--- | :--- | :--- |
| Introduction to <br> Carpentry <br> CAI10SV | Carpentry <br> Fundamentals <br> CAF20SV |  <br> Equipment <br> CTE30SV | Applied Carpentry <br> ACP40SV |
|  |  | Exterior/Interior <br> Finishing <br> ElF30SV | Advanced Framing <br> ADF4OSV |
|  |  | Framing <br> FRM30SV | Carpentry Millwork <br> AML40SV |
|  |  |  |  |
|  |  |  | Surveying \& Concrete <br> SUR4OSV |

## Early Childhood Education

| Grade 10 | Grade 11 | Grade 12 |
| :--- | :--- | :--- |
| Introduction to Early <br> Childhood Education <br> EC120SV | Guiding Children's Behaviour <br> CC130SV | Applied Family Studies <br> FSA40S |
| Relationships with Children in <br> Early Childhood Education <br> EC230SV | Child Care Techniques (with <br> practicum) <br> CC230SV | Curriculum Planning <br> CC240SV |
|  | Communication Skills | Family Dynamics and Child |
| CC330SV | Abuse |  |
| CC340SV |  |  |



# Photography 

Grade 9
(Level 1)

Exploration of
Photography


Grade 10
(Level 2)

Introduction to
Photography
PHO20SV
(pre-requisite PHO10SV)

Photographic
Equipment
PPE30SV
(pre-requisite PHO1OSV, and must be taking PHO2OSV)

Grade 12
(Level 4)

Digital Darkroom PDD30SV
(pre-requisite PHO10SV, PHO20SV, PPE30SV, and must be taking PPL30SV)

Photographic Lighting
PPL30SV
(pre-requisite PHO10SV, PHO20SV, PPE30SV)

## Tech. Ed./Vocational Programming Level 1 \& Professional Certification

If students wish to pursue Hairstyling, Automotive Technology or Building
Construction even further, there are additional opportunities as noted below:
Automotive Level 1 Requirements:

- $70 \%$ average obtained in 9 out 10 courses
- Hours requirement met
- Recommendation of the instructor


## Hairstyling Certification:

- $70 \%$ average obtained in all 12 required courses
- Hours requirement met
- Certification exam


## Building Construction Level 1 Requirements:

- 70\% average obtained in 10 courses
- Hours requirement met (900 hours)
- Additional 900 hours required through apprenticeship opportunity outside of school/classroom hours


## French Immersion

## (14 courses are required for the F.I. Diploma)

| Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| :---: | :---: | :---: | :---: |
| Français <br> (French Language Arts) <br> FRC10F | Français <br> (French Language Arts) <br> FRC20F | Français <br> (French Language Arts) FRC30S | Français <br> (French Language Arts) <br> FRC40S |
| Éducation Physique <br> (Phys Ed) <br> PED10FF | Éducation Physique <br> (Phys Ed) <br> PED20FF | Éducation Physique <br> (Phys Ed) <br> PED30FF | Éducation Physique <br> (Phys Ed) <br> PED4OFF |
| Le Canada dans le monde contemporain (Social Studies) SST10FF | Les enjeux géographiques (Geography) GEO20FF | Histoire du Canada (History of Canada) HIS30FF | Les enjeux mondiaux <br> (Global Issues) <br> GIS40SF |
| Sciences de la nature <br> (Science) <br> SCI10FF | Sciences de la nature <br> (Science) <br> SCI20FF | Leadership <br> LDS21GF |  |
| Les innovations commerciales (Business) BUS10SF |  |  |  |

## Course Descriptions Online

 pci.plpsd.mb.ca

Portage Collegiate Institute

Course Changes
Course Selections
Graduation Requirements

## Welcome to Portage Collegiate Institute!

We are a semestered high school offering a wide range of courses for Grade 9 to Grade 12 stuc semestered high school, we divide the school year into two semesters. The first semester runs to January with final exams the last week of January. The second semester runs from February

Under the semester svstem. students take fewer courses in a term but complete them in the s

## P.C.I. Course Fees 2023-24

| Automotive | $\$ 15$ per course, 2 workbooks at $\$ 15$ each |
| :--- | :--- |
| Band | $\$ 40 /$ year instrument rental for students who don't have their own |
| Building Construction | $\$ 40$ per course |
| Beading | $\$ 40$ per course |
| Clay/Pottery | $\$ 40$ per course |
| Foods \& Nutrition | $\$ 40$ per course |
| Guitar | $\$ 40$ per course/year instrument rental for students who don't have their own |
| Hairstyling | To Be Determined: \$80 refundable kit deposit, \$40 per year lab fee, \$30 spring field trip, |
|  | \$80 for workbook in Gr. 12 |

## Credits from Outside Activities

## Eligible to be Used Toward Graduation:

## Royal Winnipeg Ballet (RWB):

You can obtain credits if you are registered in the senior levels of the RWB professional program.

## Special Language Credit Option:

You can earn credits for mastery of a language other than English or French. This includes the American Sign Language credits. Special examinations are required.

## Not Eligible to be Used Toward Graduation:

## Private Music Option:

You can acquire music credits if you complete examinations with the Conservatory Canada or The Royal Conservatory of Music programs. However, these credits cannot be included among the 30 credits required for high school graduation.

## Cadets:

Participation in the Cadet program allows you to acquire a maximum of two credits. However, these credits cannot be included among the 30 credits required for high school graduation.

## Special Language Credits

Special language exams are written in Fall and Spring through the Winnipeg School Division.

When it is time to register, announcements will be made. Please see Mrs. Tooth to register and have any questions answered.
Mrs. Tooth can be emailed at: kim.tooth@plpsd.net

| CURRICULUM BASED Special Language Examinations (CHECK ONLY ONE LANGUAGE AND LEVEL) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chinese (Mandarin) | Filipino | OGerman | Hebrew | OIcelandic | $\underset{10 \mathrm{G}}{\bigcirc}$ | $\underset{20 G}{Q}$ | $305$ | $Q_{405}$ |
| Italian | O Japanese | P Polish | O Portuguese | Spanish |  |  |  |  |
| Ukrainian |  |  |  |  |  |  |  |  |


| NON-CURRICULUM BASED Special Language Examinations (CHECK ONLY ONE LANGUAGE AND LEVEL) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OAmharic | Orabic | Orengali | Chinese (Cantonese) | O Cree | $\underset{116}{\bigcirc}$ | $\underset{216}{9}$ | $\begin{aligned} & \bigcirc \\ & 316 \end{aligned}$ | $\underset{416}{Q}$ |
| O Hindi | Of Karen | I Kinyarwanda | Kirundi | IKorean |  |  |  |  |
| Oloji-Cree | $\bigcirc$ Ojibwe | Oromo | O Pashto | Persian <br> Dari $\qquad$ Farsi |  |  |  |  |
| Punjabi | Russian | O Somali | $\triangle$ Swahili | OTigrigna |  |  |  |  |
| Curdu | Vietnamese | Other Langu | (Specify): |  |  |  |  |  |

## Career Staff @ PCI



Mr. Hordeski - blair.hordeski@plpsd.net


## Credits for Employment

If you have earned a Career Development course credit, which is taken in Grade 9 at PCI, then you have successfully unlocked future credit options once you turn 16.

Earn while you learn
Earn up to 2 credits towards high school graduation
110 hours of employment equals a high school credit
Hours can be earned outside of the school day
To register to earn Credits For Employment, connect with Mr. Hordeski, his office is in the Black Building.

## High School Apprenticeship Program

Opportunity to earn while you learn
Receive up to 8 credits towards high school graduation
All credits are at the Grade 12 level
Also earn "real-deal" apprenticeship hours towards a certified trade
Flexible - Hours can be earned outside of the school day

Basic Criteria:
Minimum of 16 years of age to participate
Employment in a recognized trade (more than 50 possibilities)

To learn more about this amazing program, please connect with Mr. Hordeski, his office is in the Black Building.

## Community Career Credits:

PCI/Red River College Health Care Aide Partnership - This course, offered second semester to graduating Grade 12 students, allows students to gain valuable experience in the field of health care. Students attend Red River College where they not only receive Health Care Aide training, but also get to apply their learning in a work experience practicum. Students earn five 40S credits towards high school graduation as well as Health Care Aide Certification.

Indigenous Health High School Internship Program - This program allows Indigenous students an opportunity to gain experience in the field of health care. During Phase 1, students earn a $1 / 2$ High School Internship Program credit. During Phase 2, students earn summer employment and 2 CFE credits. This program runs during second semester.

See Mr. Hordeski, in the black building, for more information.

## Career Staff @ PCI



Ms Bousquet - kellee.bousquet@plpsd.net

## Volunteer Credit

Volunteering in our community can help you earn a high school credit toward graduation:

One volunteer credit can be earned during your time in high school \& students have the option of working towards a half or full credit.

Students must register and be approved by Ms Bousquet in the Career Centre prior to starting the credit at PCI .

The volunteer credit must have a supervisor that can sign for the hours.
The hours can begin at any point in the school year and can carry over to other years in school.

Check out volunteering options in the Career Centre

$$
55 \text { hours }=1 / 2 \text { credit }
$$

110 hours = full credit

## Culture Exploration Credit

Learn about a culture through community members and cultural organizations:

One culture credit can be earned during your time in high school \& students have the option of working towards a half or full credit.

Students must register and be approved by Ms Bousquet at the Career Centre prior to starting the culture credit at PCI.

The culture credit must have a supervisor that can sign for the hours.

The hours can begin at any point in the school year and can carry over to other years in school.

55 hours $=1 / 2$ credit
110 hours = full credit

## Career Centre Info. Board



## Visit the Career Centre

If you have any questions,
please connect with Ms Bousquet:

## kellee.bousquet@plpsd.net

Phone 204-857-6843 ext. 2013
Room 12 in the West Building

## Post-Secondary Preparation

## It's very important to keep options open!

Even if you are not sure if you will go on to college or university, you should take time to reflect now on possible career choices for your future.

Many courses have pre-requisites. These prerequisite courses require planning!

NOTE: Not all 40S courses meet the entrance requirements so it is important to check with Ms Bousquet in the Career Centre!

## Considering University

## Current requirements in Manitoba:

## Brandon University

Graduate from PCI

## University of Manitoba

Graduate from PCl with a minimum of 5 credits at the 40 S level
(Must include English 40S, Math 40S, 2 academic 40S courses)
Meet minimum average requirement of 70\%.
(See Ms Bousquet about Vocational Credits)

## University of Winnipeg

Graduate from PCl with a minimum of 5 credits at the 40 S level Meet average requirement

NOTE: Not all 40S courses meet the entrance requirements so it is important to check with Ms Bousquet in the Career Centre!

## Preparing to Apply for Scholarships and Bursaries

It is important that you look for all of your important documents that highlight your achievements in high school.

PCI will not be keeping track of this information for you.
Some things to gather include:

- Report cards
- Resume
- Academic awards (including honour roll)
- Sports awards/teams
- Reference letters
- Positive referrals
- Thank you cards/letters
- Community Involvement/Volunteering (If you have not started volunteering, please see Ms Bousquet)


## Course Selection

## must be completed through

 www.myBlueprint.ca
## myBlueprint Course Selection

You will need to use your myBlueprint account, and be prepared to choose your courses (look at descriptions online, know what courses are required, and know what you need for post-secondary)

## https://myblueprint.ca/

Ex. If you remember last year's Login: firstname.lastname@plpsd.net
Password: Hello1234 or whatever you reset it to

## OR

If you registered at PCl this school year, or if you've asked me to reset your account: 2012.(your number)@plpsd.net

Password: Hello1234!
Go to: High School Plan
If you need your password reset, please email Mrs. Pruden at dana.pruden@plpsd.net
myBlueprint will be open for course selections from
Monday, April $3^{\text {rd }}$ to Friday, April $14^{\text {th }}$

## myBlueprint

Welcome Back

## Username/Email

Username/Email

## myBluePrint



## When Will Timetables Be Ready?

As of April 2023, we do not have a timeline yet. Timetables are typically ready for students in late June. More information will be shared in late May through your grade level Google Classroom regarding when and how to access your timetable for next year.

If you require course changes after you receive your timetable, you will need to email your grade level counsellor.

## Timetables

Check for all of your required courses (graduation and post-secondary)
Semester 2 Timetables often change for various reasons: staffing changes, failures, entire classes being moved to another block, etc.
In Semester 2, you MUST use the Homeroom Lists posted outside either office to ensure you receive an accurate Semester 2 timetable.

If you follow the Semester 2 timetable you received in September, you may be missing a class.

CHECK THE HOMEROOM LISTS ON FIRST DAY OF SEMESTER 2!!

## After the timetable has been

## built, available courses for Semester 1 will be listed by block on the PCl website



If you have any questions regarding course selections for next year, please contact Mrs. Pruden at:

## Dana.pruden@plpsd.net <br> 204-857-6843 ext. 2526



Thank you! :

